

TESTING THE JOINT HEALTH AND SAFETY COMMITTEE ASSESSMENT TOOL IN THE EDUCATION SECTOR

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BACKGROUND

- Joint Health and Safety Committees (JHSCs) are critical in ensuring awareness of workplace health and safety issues, and assist in providing greater protections for workers
- Despite ongoing discussions of JHSCs in the education sector, there are currently no established tools to assess their function and effectiveness
- > The newly developed JHSC Assessment Tool, when tested with single-workplace JHSCs in the health sector, was found to be feasible, had high usability ratings and served as a guide for identifying areas of improvement among participating JHSCs

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| For Immediate Release - October | 9, 2014 |
| | ask force involving labour and school boards has tabled 22 ublic elementary school communities healthier and safer places to |
| Ontario Public Supervisory Officers' Education and Labour, provide a pra serious student incidents, lockdown Committee effectiveness. The task for | y the Elementary Teachers' Federation of Ontario (ETFO) and the Association (OPSOA), with technical support from the Ministries of inclical blueprint for action related to training, work/alea violence and procedures, environmental concerns, and Joint Health and Safety orce is unprecedented in that it was negotiated by ETFO as part of signed with the government in June 2013. |
| identify how we can create safer and | tion, schools boards and government have sat down together to thealthier schools," said ETFO President Sam Hammond, "It's a improving working conditions for our members and learning |

OBJECTIVE

To assess the feasibility and usability of the JHSC Assessment Tool with multi-workplace JHSCs in the education sector

METHODS

- > Ethics approval for this study was received from the University Health Network Research Ethics Board
- > 59 participants from three Ontario school board multiworkplace JHSCs were invited to participate
- > JHSC members used the tool to assess their JHSC at three different time points:

| Pre-meeting | JHSC members individually assessed their JHSC using the tool |
|---------------------------|--|
| During JHSC meeting | A week later they worked through the tool as a committee during their regular JHSC meeting |
| Post- meeting | A week after the meeting they completed the tool again individually |

- > Members of the research team observed and recorded the JHSC meeting
- > Web-based usability surveys were also conducted before and after the observation meeting
- > Quantitative and qualitative analysis methods were used to assess feasibility and usefulness of the tool

ASSESSMENT TOOL

- > 21-item, 16-page tool
- > Items had a 5-point scale; each point represented a scaled state of functioning
- Participants were asked to identify the state that "best represented" their current committee
- \succ At the end of the tool, participants identified their top 3 priorities for improving JHSC effectiveness

Sample Tool Item

| 1a) JHSC member | There is no list | A list of committee | The list of names of | The list of names of | The list of names of |
|--------------------------------|------------------------------------|---|---|---|---|
| identification | of committee members readily | members is readily available, but is <u>not</u> posted publicly (e.g. | committee members is posted in only one place (e.g. either on a | committee members is posted in more than one location (e.g. either on a | committee members is posted in more than one location (e.g. either on a |
| Circle the description that | available. | either on a notice board or online). | notice board or online). | notice board or online). Changes to membership | notice board or online). Changes to membership |
| best reflects your JHSC | | | | are <u>not</u> updated promptly. | are updated promptly. |

RESULTS

Response Rate

- 48 participants recruited (81% response rate)
- > 24 matched pairs analyzed
 - Pre- and post-meeting responses from the assessment tool and usability questionnaire



Feasibility Testing

- 94% of items
- Time to consensus for items ranged from 22-666 seconds per question
- > Top three priorities included: improved communication; increased member participation; promoting the JHSC

Usability Testing

- \succ Results were positive with no score falling under 3.4 on the 5-point scale (Table 1)
- Paired analysis of pre- and post-scores for each item revealed no significant change (Table 1)

Table 1: Paired analysis of usability scores (n=24)

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- \succ On average, committees completed the JHSC
 - Assessment Tool in 60 minutes (Mean=59 minutes, Range=48-69 minutes) and came to consensus on

> No significant change between the pre- and postindividual ratings of JHSC effectiveness (Table 2)

| Table 2: Paired analysis of assessment scores (n=24) | | | | | | |
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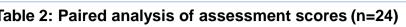
CONCLUSIONS

- > The JHSC Assessment Tool was feasible to use during a regular JHSC meeting and was found to be useful in formative evaluations of JHSC functioning in the education sector
- \succ The paired analysis revealed no significant changes, demonstrating that usability remained stable and did not change with further exposure and discussion.
- > Participants were able to identify top priorities for improving their JHSC during the onsite use of the Tool
- > Participants suggested several areas where the wording of the tool could be revised to be more relevant to a multi-workplace JHSC

NEXT STEPS

Creation of a revised and web-based version of the JHSC Assessment Tool with added functionality and broad testing across multiple sectors

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