BACKGROUND

Members of the research team observed and recorded the JHSC meeting.

Web-based usability surveys were also conducted before and after the observation meeting.

Quantitative and qualitative analysis methods were used to assess feasibility and usefulness of the tool.

ASSESSMENT TOOL

21-item, 16-page tool

Items had a 5-point scale; each point represented a scaled state of functioning

Participants were asked to identify the statement that best represented their current committee

At the end of the tool, participants identified their top 3 priorities for improving JHSC effectiveness

OBJECTIVE

To assess the feasibility and usability of the JHSC Assessment Tool with multi-workplace JHSCs in the education sector

METHODS

Ethics approval for this study was received from the University Health Network Research Ethics Board

59 participants from three Ontario school board multi-workplace JHSCs were invited to participate

JHSC members used the tool to assess their JHSC at three different time points:

- Pre-meeting
- During JHSC meeting
- Post-meeting

RESULTS

Response Rate

48 participants recruited (81% response rate)

24 matched pairs analyzed

Pre- and post-meeting responses from the assessment tool and usability questionnaire

CONCLUSIONS

The regular JHSC Tool was feasible to use during a regular JHSC meeting and was found to be useful in formative evaluations of JHSC functioning in the education sector

The paired analysis revealed no significant changes, demonstrating that usability remained stable and did not change with further exposure and discussion.

Participants were able to identify top priorities for improving their JHSC during the on-site use of the Tool

Participants suggested several areas where the wording of the tool could be revised to be more relevant to a multi-workplace setting

NEXT STEPS

Creation of a revised and web-based version of the JHSC Assessment Tool with added functionality and broad testing across multiple sectors